

AL-FARABI KAZAKH NATIONAL UNIVERSITY
International Relations Department
Chair of Diplomatic Translation
Translation business in the field of international and legal relations
“Foreign Language”
2021-2022 academic year fall semester

Seminar 10

Module II. Practical English

Seminar 10: #thewaywemet. News feed

Goals of the seminar

1. Introduce the topic
2. Explain how to use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding
3. Explain how to use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics

Aspects of the seminar

1. Prediction the content of the article by describing the photograph and analysing the title
2. Writing down a response to the article and say if they agree with the description of Gen Z and say why or why not
3. Discussion their screen time and what device they use most and why

Assignment form

Online webinar via Microsoft Teams

Task 1. In pairs or small groups, students discuss which everyday item from page 110 they use most and which they never use, and say why. Then have them think about their parents and answer the same questions.

Task 2. READING Ask students to read the text through, ignoring the spaces, in order to check their ideas about ‘screenagers’ in exercise 1a.

Task 3. CRITICAL THINKING Give students time to note down a very brief response saying if they agree with the description of Gen Z and saying why or why not. Then encourage a class discussion.

Task 4. Listening. Play the track for students to listen to the definitions of eight words and write the correct form of the words in exercise 5 that match them.

Extra reading

1. Student's Book, English file 4th edition Intermediate, Oxford University
2. Student's Book, Workbook, Extra materials – Digital Gateway B2, Macmillan Education
3. www.bbc.com